



**FESTUS HIGH SCHOOL
SUMMER SCHOOL PROGRAM
2019**

Festus R-6 School Mission Statement:

***“Educating All Children to Meet
Tomorrow’s Challenges”***

Mr. Chris Partney, Principal

H.S. Office #: 636-937-3896

OTHER DISTRICT INFORMATION

Transportation Center

937-5716

Director: Mrs. Jeanine Sabatino

Food Service

937-7747

Director: Mrs. Peggy Carle

Nurse's Office

937-5917

Festus Public Schools

REORGANIZED SCHOOL DISTRICT R-VI

1515 Mid-Meadow Lane Festus, Missouri 63028 Telephone: 636/937-4920 Fax: 636/937-8525

Dr. Link Luttrell
Superintendent

Mr. Nathan Holder
Assistant Superintendent

Dr. Nicki Ruess
Assistant Superintendent

Dear Parents and Guardians:

This summer, your child can take advantage of our 2019 Summer School Program to achieve a number of academic goals. The program will begin May 30th, 2019 and run through June 28th, 2019. The 2019 High School Summer School Program is open to any student entering 9th grade for the 2019-2020 school year and is open to all students (inside and outside the district).

It is the goal of our Summer School Program to provide extended learning opportunities beyond the regular school term. Extended learning time will enhance student achievement. The program will offer core academic instruction for students who need to recover credits that may have been lost academically. Elective classes will be offered to develop in a variety of areas that will allow your student to eliminate crowded schedules during the school year by taking courses during a 22 day period of instruction. **All courses are based on enrollment.**

There will be daily and weekly incentives offered again this year to make the program more attractive to students and encourage attendance.

I hope you will encourage your child to take advantage of this worthwhile program.

If you have any questions, please feel free to email me at partneychris@festusedu.com or the Festus Summer School office at 636-937-5701.

Sincerely,

Chris Partney
Summer School Principal
Festus High School

DESCRIPTION OF SUMMER PROGRAM

The summer program is an extended learning program free to all students. It is a five day a week program for 22 days with bus transportation. Each day is 7 hours with a half hour lunch. High School students will be allowed to recover credits during this program as well as earn valuable credits in certain classes that will be applied to their high school course load. **NO LATE START WEDNESDAY!!**

STUDENT HOURS

Students can attend one OR both sessions: (depending on times that the desired course is offered, refer to the course catalog located in this handbook)

A.M. Session from 8:10 am to 11:35 am.

P.M. Session from 11:55 am to 3:25 pm.

Lunch will be provided between 11:35 am and 11:55 am in the High School cafeteria.

DATES OF PROGRAM

May 30th, 2019 – June 28th, 2019

STUDENT INFORMATION

Student directory information (i.e. address, phone number, parents' names, etc.) should be updated in the office if there are any changes. Since student's safety is our number one concern, we need to be able to contact parents and emergency contacts as quickly as possible.

STUDENT INCENTIVE PLAN

Students who attend, have a positive attitude, and put forth effort will be eligible for prizes throughout the program.

ATTENDANCE

A student can only miss 2 days and still be able to receive credit. On the 3rd absence, the student will be removed from the program and will not be able to earn credit.

DISCIPLINE PROCEDURES

Our summer school program is a privilege. Students who violate school policy will be removed from the program. **Disrespect** and consistent

Disruptive Conduct of any kind will not be tolerated. Inappropriate language, fighting, assault etc, is unacceptable. Festus R-6 District and Festus High School discipline policies and regulations apply to summer school.

EXPECTATIONS, RULES, AND DISCIPLINE

Our students are expected to...

1. be prepared to learn.
2. follow directions.
3. respect others and themselves.
4. tell the truth.
5. be the best they can be.

Rules

Please understand that this is not a comprehensive list of rules, and that each teacher has individual classroom rules. Rules can be added/changed as necessary throughout the summer program. Students/parents will be notified of any rule updates. Parents, students, and visitors are expected to abide by school rules in the classroom, hallways, cafeterias, outdoor athletic areas, the buses, and on fieldtrips. Rules are straightforward and are based on the concept of treating others with respect. Violations of rules that result in students being harassed and/or bullied will be dealt with swiftly. Our first priority is to create an environment where children are and feel safe so that our main goal of learning can take place. A few rules of note are listed below.

1. Any personal item brought to school is the sole responsibility of the students. If any item is lost, misplaced, broken, etc. the student is responsible, not the school.
2. Students are expected to take pride in school property and treat it with respect. Students who deface, damage, or lose school property will be required to compensate the school for the damage or loss.
3. This is a smoke free campus. Smoking/Vaping will not be tolerated on any area of school property, either inside or out.
4. The Festus R-VI School District expects student dress and grooming to be neat, clean, and in good taste so that each student may share in promoting a positive, healthy and safe atmosphere within the school district. Students should wear clothing that covers the midriff and shorts of an appropriate length. Students may not wear clothing that advertises cigarettes, alcohol, drug

paraphernalia or that has inappropriate language, or may disrupt the educational process.

5. Verbal and physical violence/bullying **will NOT be tolerated.**

Students who have been subjected to bullying, hazing, discrimination, and/or harassment should report these incidents immediately to their teacher or the office.

DISCIPLINE

School rules and expectations have been established to provide a safe environment where learning can take place. We will work with students to help them follow rules and expectations. Should a student violate school rules, policy, or expectations, the teacher and/or administration can take disciplinary action.

There are unacceptable behaviors that will result in an **IMMEDIATE REFERRAL** to the principal, they are:

- Fighting
- Foul language
- Destruction of School Property
- Possession of anything that could bring harm to oneself or others
- Theft
- Possession of illegal substances
- Bullying, discrimination, and/or harassment
- Disruption of the educational process

There are a variety of consequences that can occur for misbehavior. This is not a full list, but covers the majority of consequences administered.

- Isolation
- In-school suspension (ISS)
- Out-of-school suspension (OSS)
- Probation or suspension from special activities
- Referral to counseling
- Safe Schools Referral (Please see *Safe Schools Act*)
- Loss of bus riding privileges.

ARRIVAL PROCEDURES TO SUMMER SCHOOL

STUDENTS SHOULD ARRIVE NO EARLIER THAN 8:00 am, as there is **NO** supervision for students prior to this time. All students should report to the gym until dismissed to class.

DISMISSAL PROCEDURES FROM SUMMER SCHOOL

PARENT PICK UP – Students will come to the office and be picked up by a parent if the pick-up is during the school day. Parents may pick up their students along West Wind Drive or in the back parking lot at the end of the school day. There will be no early dismissal for summer school pick-ups. There should be no picking up or parking in the bus lot.

ALL BUS STUDENTS will be released and are to report directly to the appropriate bus. Students **CANNOT** ride a different bus home, unless the office has been notified and the change has been approved by the principal. This must be taken care of no later than 10:00 AM the morning of the request. Parents can call the office with any bus changes if there is an emergency.

If you need to change transportation arrangements for the afternoon or make last minute plans to pick up your child, we require that you notify the office no later than 2:30 PM.

STUDENT ILLNESS/INJURY PROCEDURES

We will have a nurse on duty. Students will be given temporary care in case of illness or injury during school hours. If your child has a medical problem, please make sure the school nurse is informed. It is very important that correct telephone numbers (home, work, cell and emergency contacts) are on file in the main office in case parents or emergency contacts need to be reached.

Students are to be kept home if they have:

- any communicable disease
- temperature of 100 degrees or greater
- undetermined rash over any part of the body
- scaly patches on skin, which might indicate ringworm
- head lice or nits
- vomiting
- diarrhea
- red, draining eyes
- sore throat accompanied by fever
- open draining lesions

No prescription medication will be given to students unless the medicine is in the original container. The prescription label must include the child's name, name of the medicine, dose, time to be given/how often to be given, and the

doctor's name, along with a signed form from the parent. The nurse has the forms and they are also available on the District website.

FOOD SERVICE CHARGES

Lunch is served daily and students may bring a lunch from home if they wish. Check with your child's teacher to find out individual classroom lunch times. Lunch charges are \$2.40. The cost for the entire summer will be \$52.80. Reduced price students will be \$8.80 for the summer.

Reduced lunches are \$0.40 for those that qualify under the free or reduced lunch program. (If you are a current Festus student who receives free or reduced lunch, it is not necessary to fill out additional paperwork. If you are a **non-resident of Festus/a student from another district**, you will need to fill out the proper forms if you want to receive free or reduced lunch. (Forms are available in the school office.)

Students will be allowed to charge no more than \$4.20 in meals during the summer school program. Any student owing more than \$4.20 will need to bring his or her lunch or receive the alternate meal of peanut butter and jelly and milk (The student will be charged the price of the alternate meal, \$1.20). **Just a reminder:** There will be **NO** breakfast served.

Parents may access their child's food service account and other pertinent school information via the school website. If you have questions regarding the Festus R-VI Food Service Program please call **636-937-7747**.

PLEASE REFER TO THE SEPARATE LETTER FROM FOOD SERVICES THAT IS INCLUDED WITH THE SUMMER SCHOOL INFORMATION PACKET FOR MORE DETAILS, INCLUDING ONLINE PAYMENTS, ETC...

SAFE SCHOOL ACTS HOUSE BILL 1301 & 1298, EFFECTIVE AUGUST 1996

School Discipline Policies

This legislation outlines several policy requirements focusing on promoting safe school environments. Local boards of education in each school district are required to establish a written discipline policy, including specifying the district's policy on corporal punishment and procedures in which punishment will be applied. Pupils and their parent or legal guardian must be provided a copy of the disciplinary policy. All employees of the district are to receive annual instruction on the content of the disciplinary policy.

Reporting Requirements

District administrators are required to report acts of school violence to teachers and other school employees who have direct responsibility for the child's education or interact with the student on a professional basis. The section defines "acts of violence" and "violent behavior" including a listing of felonies that are required to be reported. Any portion of a child's IEP relating to demonstrated or potentially violent behavior must be reported to any teacher or district employee directly responsible for the child's education or who interacts with the student within the scope of their duties.

Student Suspension

Current law requires a minimum of a one-year suspension for a student bringing a weapon to school. This amendment allows the suspension to be either one year or an expulsion and expands the definition of weapon. Civil war era weapons, when used for a civil war reenactment on school property, are exempted.

Discipline Records

Districts are required to compile and maintain records of any "serious violation" of district policy. Records will be made available to district personnel with the need to know based upon their assigned duties and shall also be sent to any district a student subsequently attends.

Abuse Investigations

This section outlines investigations of alleged abuse based upon the use of corporal punishment within the district. The amendment would authorize the juvenile officer to designate another law enforcement officer to investigate these allegations in conjunction with school personnel. School personnel are considered mandated reporters and are required by law to report all suspected incidents of abuse to the proper authorities.

Children with Disabilities

Section 162.680.RSMO. contains the state prohibition on denial of educational services based upon a child's disability. This section is amended to provide that if violent behavior by a child with a disability causes a substantial likelihood of injury the school shall initiate procedures to change the student's educational placement.

Residency Issues

Prior to registration a pupil, the parent or legal guardian must establish proof of residency, or must have requested a waiver of the proof of residency. A process is defined for requesting a waiver of proof of residency, including authorizing a hearing before the local school board of education. Athletic ability is prohibited as a basis for the issuance of the waiver. Submitting false information relating to residency is defined as a Class A misdemeanor. School districts are authorized to file a civil action for recovery of educational costs based upon submitted false information relating to a student's residency.

Transfer of Documents

School officials enrolling the pupil must request, within forty-eight (48) hours, a transfer of documents from all school districts the pupil attended within the previous twelve (12) months. Any school district receiving that request shall respond within five (5) business days of that request. The request must include the disciplinary records required under this legislation. Transfer of school records is prohibited to persons not employed by the school district or another school district or to any governmental entity other than a school district, juvenile or family court, unless written permission is granted by the parent, guardian, or student, if the student is eighteen (18) years of age or older. Violation of this subsection is a Class B misdemeanor and a civil action is authorized upon a district's failure to comply. The State Board of Education is authorized to establish rules relating to the enforcement of this section.

Removal of Students

Districts are authorized to immediately remove a pupil posing a threat to themselves or others. Prior disciplinary action may not be the sole basis for such removal. Removal of a pupil with a disability is subject to state and federal procedural rights. Boards are required to make good-faith effort to have the parent or other custodian present at suspension or expulsion hearings.

Re-admission Conference

Section 167.171 outlines the procedural requirements relating to the suspension or expulsion of students. A new subsection requires a conference prior to readmission of a student suspended for more than ten (10) days for an act of school violence, or where the pupil poses a threat or harm to themselves or others. Written notice of the conference shall go to the parent or guardian. The section specifically prohibits readmission of a student convicted or indicted of specific criminal acts. An exception is provided for children with disabilities as identified under state eligibility. A conference is required if a student attempts to enroll in a district during suspension or expulsion from another district. The school district may recognize the disciplinary action if it is determined that the behavior would be subject to suspension or expulsion in that district.

Communication with Juvenile Officers

Juvenile Officers must notify school officials when students have committed certain specified criminal acts. The notification must include a description of the conduct and the dates when the conduct occurred, but shall not include the name of the victim. This report shall be shared with teachers or other district employees with a need to know based upon the scope of their assigned duties. The superintendent is required to notify the appropriate juvenile or family court upon the suspension of any student within the jurisdiction of the court when the suspension is in excess of ten (10) days.

Notice of Violent Acts

Principals are required to notify the superintendent and law enforcement if any person is believed to have committed first, second or third degree sexual assault or deviant sexual assault against a pupil or school employee while on school property, on a school bus, or involved in a school activity. The principal must also report possession of a controlled substance or weapon by people in school. A teacher must immediately report to the principal knowledge of an assault or possession of a weapon or controlled substance. This section grants good-faith civil immunity for school employee providing information to law enforcement. Refusal by a school official relating to their reports requirements under this section and Section 160.261 is defined as a misdemeanor punishable by a fine of up to \$500 and imprisonment in a county jail not to exceed one year.

Violence Prevention Programs

The Department of Elementary and Secondary Education is authorized to identify programs relating to violence prevention to be administered by the public schools. The State Board of Education is authorized to adopt rules approving such programs. Academic credit may not be offered for participation in these programs. Beginning no later than the 1998-99 school year, and thereafter, districts are authorized to administer violence prevention programs for kindergarten through twelfth grade. The Department of Elementary and Secondary Education is authorized to fund programs relating to violence prevention.

Statement of Disciplinary History

School districts may require parent, guardian, or other custodian to provide a statement indicating whether a student was previously expelled, violated policy on weapons, alcohol or drugs, or willfully inflicted injury on another. Persons making a false statement would be guilty of a Class B misdemeanor. The Statement would be maintained as a part of the student's record.

Course Descriptions

Below is a brief description of the courses that will be offered in our Summer School 2019.

- 1. Health** – The course will include many different topics on lifestyle choices that will affect students in the future. Some of the current health issue that will be taught may include: First Aid/CPR, Eating Disorders, Skin Cancer, Abstinence/ Reproductive System, Physical Fitness, Substance Abuse, etc. Course Credit will be ½ for Lifetime Health.
- 2. Personal Finance** – 9-12th grade status needed. No prerequisites needed. **A required course** that teaches the basics of writing checks, balancing your accounts, budgeting, good and bad credit, tax returns and insurance. Course credit: ½ Practical Arts/Elective credit
- 3. Online - Personal Finance** – 9-12th grade status needed. No prerequisites needed. **A required course** that teaches the basics of writing checks, balancing your accounts, budgeting, good and bad credit, tax returns and insurance. Course credit: ½ Practical Arts/Elective credit
- 4. Driver's Education**- This is a course that is offered to all students **15 years of age or older**. The course includes textbook study, along with field experience in which students will have hands on driving with a certified instructor. This course also includes parking techniques, city and highway driving. Students will earn a **Drivers Certificate** at the completion of the course. **ALL STUDENTS MUST HAVE THEIR DRIVERS PERMIT AND HAVE TURNED 15 BY THE BEGINNING OF THE COURSE.**
- 5. Physical Education**- Students will participate in a variety of activities, basketball, football, weight lifting, and cardio workouts are just a few. (9-12) Credit will be ½ P.E. credit
- 6. Tutoring Mentoring (A+)** - Students as Tutors/Mentors is a service-learning program designed to aid students in elementary and middle school. Students are expected to commit to developing their interpersonal skills and caring behavior while modeling a positive attitude for younger students. Credit will be A+ hours.
- 7. English, Math, Science, and Social Studies Recovery**- Students are enrolled in these classes if credit was not earned during the regular school year. Credit earned will be ½ when course is completed and student has a passing grade.
- 8. Computer Applications** – The course will provide students with the opportunity to learn computing skills and the Microsoft Office programs that will be used during high school. Students who successfully complete the Computer Applications course will earn 1/2 Practical Arts or Elective credit. Open to all grades.
- 9. Freshmen 101** – A new course that will provide the necessary skills that will help new high school students succeed. (9) ½ credit: Elective
- 10. Video Game Design** - This course provides students with the foundation to take their first steps towards learning concepts of game design. They will build their own video game utilizing game development software. Students are introduced to video game production, video project management, teamwork skills, and how to position your game ideas in the video game industry. Students will develop a variety of video games to integrate into their portfolio. ½ credit: Practical Arts or Elective

- 11. History's Influence on Modern Fiction** - This course will take students through comics, novels, video games, and film to unveil the truth behind historical fictions or how particular events in history shaped the stories of different writers. Students will see practical application of using historical research for creative writing. Credit: ½ Elective
- 12. Weightlifting and Conditioning** – A **NO CREDIT** course designed for students to be involved with weight training and fitness programs that promote health and exercise through weights and conditioning drills.
Credits: 0
- 13. ACT Prep** - (10, 11, 12) The ACT Prep course is designed to prepare students for taking the ACT college entrance test. Students review English, mathematics, reading, and science reasoning skills. Students learn and apply strategies to improve ACT scores. During the course, students will take multiple practice tests. Students are also required to take the actual ACT exam during the semester in which they are enrolled. Critical-thinking/problem-solving exercises are also included in this course. **Credit 0.5 unit Elective**

Please Note: All program offerings are contingent upon enrollment and State Funding.

Please complete, sign, and date the form below and send it to summer school as soon as possible.

Name: _____

Teacher: _____

I have read and understand the Festus R-6 School District Summer School Handbook

Printed Parent Name: _____

Parent Signature: _____

Date: _____

Student Signature: _____