



**FESTUS HIGH SCHOOL
SUMMER SCHOOL PROGRAM
2025**

Festus R-6 School Mission Statement:

***“Educating All Children to Meet
Tomorrow’s Challenges”***

Mr. Chris Partney, Principal

H.S. Office #: 636-937-5410 option #1

OTHER DISTRICT INFORMATION

Transportation Center

Charles Partney, Director

937-5716

partneycharles@festusedu.com

Food Service

Dereon Hill, Director

937-7747

hilldereon@festusedu.com

Nurse's Office

Maggie Ellis

937-5917

ellismaggie@festusedu.com



Festus R-VI School District

Dr. Nicki Ruess
Superintendent

Mr. Jonathan T. Earnhart
Assistant Superintendent

Dr. Denise Funston
Assistant Superintendent

Dear Parents and Guardians:

This summer, your child can take advantage of our 2025 Summer School Program to achieve a number of academic goals. The program will begin May 29th, 2025 and run through June 26th, 2025. The 2025 High School Summer School Program is open to any student entering 9th grade for the 2025-2026 school year and is open to all students (inside and outside the district).

It is the goal of our Summer School Program to provide extended learning opportunities beyond the regular school term. Extended learning time will enhance student achievement. The program will offer core academic instruction for students who need to recover credits that may have been lost academically. Elective classes will be offered to develop in a variety of areas that will allow your student to eliminate crowded schedules during the school year by taking courses during a 20 day period of instruction. **All courses are based on enrollment.**

There will be daily and weekly incentives offered again this year to make the program more attractive to students and encourage attendance.

I hope you will encourage your child to take advantage of this worthwhile program.

If you have any questions, please feel free to email me at partneychris@festusedu.com or the Festus High School/Summer School office at 636-937-5410.

Sincerely,

Chris Partney
Summer School Principal
Festus High School

DESCRIPTION OF SUMMER PROGRAM

The summer program is an extended learning program free to all students. It is a five day a week program for 20 days with bus transportation. Each day is 7 hours with a 20 minute lunch break. A student may attend a half day or whole day depending on credit needs. High School students will be allowed to recover credits during this program as well as earn valuable credits in certain classes that will be applied to their high school course transcript. **NO LATE START WEDNESDAY!**

Students CANNOT take 2 in-seat AND 1 online course during a summer school session. Students can only earn up to 1 credit per summer in summer school.

STUDENT HOURS

Students can attend one OR both sessions, depending on times that the desired course is offered. Refer to the course catalog located in this handbook.

A.M. Session from 8:00 am to 11:25 am.

P.M. Session from 11:50 pm to 3:15 pm.

Lunch will be provided between 11:25 am and 11:50 am in the High School cafeteria.

DATES OF PROGRAM

May 29, 2025 – June 26, 2025

There will be NO LATE START WEDNESDAYS and no school on the holiday of Juneteenth on June 19, 2025.

STUDENT INFORMATION

Student directory information (i.e. address, phone number, parents' names, etc.) should be updated in the office if there are any changes. Since student's safety is our number one concern, we need to be able to contact parents and emergency contacts as quickly as possible.

ATTENDANCE

A student can only miss up to 2 days and still be able to receive credit. On the 3rd absence, the student will be removed from the program and will not be able to earn credit.

GRADE EXPECTATIONS

All summer school courses are to be treated the same as courses during the school year. The drop date is the tenth day of the summer school session. After the tenth day concludes, all courses are final and will be applied to the students transcript for credit and GPA. Late withdrawals will not change this after the conclusion of the tenth day.

Driver's Education and Credit Recovery courses are Pass/Fail courses. To receive a mark of "Pass", attendance requirements of summer school must be met, as well as the classwork benchmarks and driving skill benchmarks set by the instructors.

DISCIPLINE PROCEDURES

Our summer school program is a privilege. Students who violate school policy will be removed from the program. **Disrespect** and consistent **Disruptive Conduct** of any kind will not be tolerated. Inappropriate language, fighting, assault etc, is unacceptable. Festus R-6 District and Festus High School discipline policies and regulations apply to summer school.

EXPECTATIONS, RULES, AND DISCIPLINE

Our students are expected to...

1. be prepared to learn.
2. follow directions.
3. respect others and themselves.
4. tell the truth.
5. be the best they can be.

Rules

Please understand that this is not a comprehensive list of rules, and that each teacher has individual classroom rules. Rules can be added/changed as necessary throughout the summer program. Students/parents will be notified

of any rule updates. Parents, students, and visitors are expected to abide by school rules in the classroom, hallways, cafeterias, outdoor athletic areas, the buses, and on fieldtrips. Rules are straightforward and are based on the concept of treating others with respect. Violations of rules that result in students being harassed and/or bullied will be dealt with swiftly. Our first priority is to create an environment where children are and feel safe so that our main goal of learning can take place. A few rules of note are listed below.

1. Any personal item brought to school is the sole responsibility of the students. If any item is lost, misplaced, broken, etc. the student is responsible, not the school. **Blankets are NOT allowed.**
2. Students are expected to take pride in school property and treat it with respect. Students who deface, damage, or lose school property will be required to compensate the school for the damage or loss.
3. This is a smoke free campus. Smoking/Vaping will not be tolerated on any area of school property, either inside or out.
4. The Festus R-VI School District expects student dress and grooming to be neat, clean, and in good taste so that each student may share in promoting a positive, healthy and safe atmosphere within the school district. Students should wear clothing that covers the midriff and shorts of an appropriate length. Students may not wear clothing that advertises cigarettes, alcohol, drug paraphernalia or that has inappropriate language, or may disrupt the educational process.
5. Verbal and physical violence/bullying **will NOT be tolerated.** Students who have been subjected to bullying, hazing, discrimination, and/or harassment should report these incidents immediately to their teacher or the office.

DISCIPLINE

School rules and expectations have been established to provide a safe environment where learning can take place. We will work with students to help them follow rules and expectations. Should a student violate school rules, policy, or expectations, the teacher and/or administration can take disciplinary action.

There are unacceptable behaviors that will result in an **IMMEDIATE REFERRAL** to the principal. They are:

- Fighting
- Foul language
- Destruction of School Property
- Possession of anything that could bring harm to oneself or others
- Theft
- Possession of illegal substances
- Bullying, discrimination, and/or harassment
- Disruption of the educational process

There are a variety of consequences that can occur for misbehavior. This is not a full list, but covers the majority of consequences administered.

- Out-of-school suspension (OSS)
- Probation or suspension from special activities
- Referral to counseling
- Safe Schools Referral (Please see *Safe Schools Act*)
- Loss of bus riding privileges.

ARRIVAL PROCEDURES TO SUMMER SCHOOL

STUDENTS SHOULD ARRIVE NO EARLIER THAN 7:50 am, as there is **NO** supervision for students prior to this time. All students should report to the gym until dismissed to class.

DISMISSAL PROCEDURES FROM SUMMER SCHOOL

PARENT PICK UP – Students will come to the office and be picked up by a parent if the pick-up is during the school day. Parents may pick up their students along West Wind Drive or in the back parking lot at the end of the school day. There will be no early dismissal for summer school pick-ups. There should be no picking up or parking in the bus lot.

ALL BUS STUDENTS will be released and are to report directly to the appropriate bus. Students **CANNOT** ride a different bus home, unless the office has been notified and the change has been approved by the principal. This must be taken care of no later than 10:00 AM the morning of the request. Parents can call the office with any bus changes if there is an emergency.

If you need to change transportation arrangements for the afternoon or make last minute plans to pick up your child, we require that you notify the office no later than 2:30 PM.

STUDENT ILLNESS/INJURY PROCEDURES

Students will be given temporary care in case of illness or injury during school hours. If your child has a medical problem, please make sure the school nurse is informed. Please notify the nurse if any changes or updates are needed during the school year. It is very important that correct telephone numbers (home, work, cell and emergency) are on file in the main office in case parents or emergency contacts need to be contacted.

Students are to be kept home if they have:

- temperature of 100 degrees or greater
- head lice
- vomiting
- diarrhea
- red, draining eyes
- sore throat accompanied by fever
- persistent, uncontrollable cough

Students cannot return to school until they have been fever, vomiting, and diarrhea free for 24 hours without the use of medications. In cases of diagnosed pink eye or strep throat, students must be on antibiotics for 24 hours before returning to school. Complying with these stipulations will ensure the protection of your child and all students.

For any communicable disease, control measures and interventions will be implemented as required by law and in accordance with guidelines provided by the Missouri Department of Health and Senior Services, and the local county and state health departments.

Students with a known life-threatening or potentially life-threatening condition are to have an 'Action Plan' completed by their physician and kept on file in the nurse's office. Some examples of these include Allergy Action Plan, Asthma Action Plan, and Seizure Action Plan. The parent must also provide any medications required as part of that plan to the school nurse. It is the parent's responsibility to discuss the child's condition with the appropriate school staff, including the school nurse.

No prescription medication will be given to students unless the medicine is in the original container with the prescription label, which must include the child's name, name of the medicine, dosage, time to be given/how often to be given, and doctor's name, along with signed authorization from the parent to administer the medication. We discourage the use of over-the-counter medications at school unless absolutely necessary. No over-the-counter medications will be given to students unless the medicine is in the original bottle or box that clearly states the manufacturer's instructions, along with a signed note from the parent that includes the child's name, name of medication, dosage, time to be given or how often, and length of time the child is to take medicine. All medications are to be stored in and dispensed from the health room. Only package directions will be followed for over-the-counter medications unless a signed note from a physician is provided.

In most instances students will be permitted to transport medications to school. All medications must be immediately brought to and stored in the nurse's office. The nurse will obtain a pill count upon taking possession of the medication and a parent/guardian will be called to verify the count. It is preferred that a parent/guardian pick up medications from the health room when necessary.

Any student found with a head lice infestation will be sent home for 24 hours to be treated. (JHC-AP2). Infested students must be picked up and may not ride the bus home. Before the student will be permitted to return to class, he/she must be brought to school by a parent or guardian to be examined by the nurse. If live head lice are found, the student will be sent back home with the parent or guardian for further treatment. The student will have to be brought to school and rechecked by the nurse until approved for return to school. A student who has been identified as having nits but not a live head lice infestation will be reexamined within 5 days of the initial identification. If nits are still present, parents/guardians will again be instructed on treatment options. The process will repeat until the student is free of nits.

FOOD SERVICE CHARGES

Summer School will have breakfast and lunch available.

Breakfast - \$1.65

Lunch - \$3.00

Parents may access their child's food service account and other pertinent school information via the school website. If you have questions regarding the Festus R-VI Food Service Program please call **636-937-7747**.

PLEASE REFER TO THE SEPARATE LETTER FROM FOOD SERVICES THAT IS INCLUDED WITH THE SUMMER SCHOOL INFORMATION PACKET FOR MORE DETAILS, INCLUDING ONLINE PAYMENTS, ETC...

SAFE SCHOOL ACTS HOUSE BILL 1301 & 1298, EFFECTIVE AUGUST 1996

School Discipline Policies

This legislation outlines several policy requirements focusing on promoting safe school environments. Local boards of education in each school district are required to establish a written discipline policy, including specifying the district's policy on corporal punishment and procedures in which punishment will be applied. Pupils and their parents or legal guardian must be provided a copy of the disciplinary policy. All employees of the district are to receive annual instruction on the content of the disciplinary policy.

Reporting Requirements

District administrators are required to report acts of school violence to teachers and other school employees who have direct responsibility for the child's education or interact with the student on a professional basis. The section defines "acts of violence" and "violent behavior" including a listing of felonies that are required to be reported. Any portion of a child's IEP relating to demonstrated or potentially violent behavior must be reported to any teacher or district employee directly responsible for the child's education or who interacts with the student within the scope of their duties.

Student Suspension

Current law requires a minimum of a one-year suspension for a student bringing a weapon to school. This amendment allows the suspension to be either one year or an expulsion and expands the definition of weapon. Civil war era weapons, when used for a civil war reenactment on school property, are exempted.

Discipline Records

Districts are required to compile and maintain records of any "serious violation" of district policy. Records will be made available to district

personnel with the need to know based upon their assigned duties and shall also be sent to any district a student subsequently attends.

Abuse Investigations

This section outlines investigations of alleged abuse based upon the use of corporal punishment within the district. The amendment would authorize the juvenile officer to designate another law enforcement officer to investigate these allegations in conjunction with school personnel. School personnel are considered mandated reporters and are required by law to report all suspected incidents of abuse to the proper authorities.

Children with Disabilities

Section 162.680.RSMO. contains the state prohibition on denial of educational services based upon a child's disability. This section is amended to provide that if violent behavior by a child with a disability causes a substantial likelihood of injury the school shall initiate procedures to change the student's educational placement.

Removal of Students

Districts are authorized to immediately remove a pupil posing a threat to themselves or others. Prior disciplinary action may not be the sole basis for such removal. Removal of a pupil with a disability is subject to state and federal procedural rights. Boards are required to make a good-faith effort to have the parent or other custodian present at suspension or expulsion hearings.

Re-admission Conference

Section 167.171 outlines the procedural requirements relating to the suspension or expulsion of students. A new subsection requires a conference prior to readmission of a student suspended for more than ten (10) days for an act of school violence, or where the pupil poses a threat or harm to themselves or others. Written notice of the conference shall go to the parent or guardian. The section specifically prohibits readmission of a student convicted or indicted of specific criminal acts. An exception is provided for children with disabilities as identified under state eligibility. A conference is required if a student attempts to enroll in a district during suspension or expulsion from another district. The school district may recognize the disciplinary action if it is determined that the behavior would be subject to suspension or expulsion in that district.

Communication with Juvenile Officers

Juvenile Officers must notify school officials when students have committed certain specified criminal acts. The notification must include a description of the conduct and the dates when the conduct occurred, but shall not include the name of the victim. This report shall be shared with teachers or other district employees with a need to know based upon the scope of their assigned duties. The superintendent is required to notify the appropriate juvenile or family court upon the suspension of any student within the jurisdiction of the court when the suspension is in excess of ten (10) days.

Notice of Violent Acts

Principals are required to notify the superintendent and law enforcement if any person is believed to have committed first, second or third degree sexual assault or deviant sexual assault against a pupil or school employee while on school property, on a school bus, or involved in a school activity. The principal must also report possession of a controlled substance or weapon by people in school. A teacher must immediately report to the principal knowledge of an assault or possession of a weapon or controlled substance. This section grants good-faith civil immunity for school employees providing information to law enforcement. Refusal by a school official relating to their reports requirements under this section and Section 160.261 is defined as a misdemeanor punishable by a fine of up to \$500 and imprisonment in a county jail not to exceed one year.

Violence Prevention Programs

The Department of Elementary and Secondary Education is authorized to identify programs relating to violence prevention to be administered by the public schools. The State Board of Education is authorized to adopt rules approving such programs. Academic credit may not be offered for participation in these programs. Beginning no later than the 1998-99 school year, and thereafter, districts are authorized to administer violence prevention programs for kindergarten through twelfth grade. The Department of Elementary and Secondary Education is authorized to fund programs relating to violence prevention.

Statement of Disciplinary History

School districts may require a parent, guardian, or other custodian to provide a statement indicating whether a student was previously expelled, violated policy on weapons, alcohol or drugs, or willfully inflicted injury on another. Persons making a false statement would be guilty of a Class B misdemeanor. The Statement would be maintained as a part of the student's record.

Course Descriptions

Below is a brief description of the courses that will be offered in our Summer School 2025.

1. **Online & In-Seat Health** – The course will include many different topics on lifestyle choices that will affect students in the future. Some of the current health issues that will be taught may include: First Aid/CPR, Eating Disorders, Skin Cancer, Abstinence/ Reproductive System, Physical Fitness, Substance Abuse, etc.
1/2 credit & Lifetime Health graduation requirement
2. **Online & In-Seat Personal Finance** – 9-12th grade status needed. No prerequisites needed. **A required course** that teaches the basics of writing checks, balancing your accounts, budgeting, good and bad credit, tax returns and insurance.
1/2 Practical Arts credit & Personal Finance graduation requirement
3. **College Credit Personal Finance** - See above description - however this course cannot be taken by 9th grade students. This course is more in-depth and requires students to have passed 9th grade and be in good standing academically.
4. **Driver's Education**- This is a course that is offered to all students **15 years of age or older**. The course includes textbook study, along with field experience in which students will have hands on driving with a certified instructor. This course also includes parking techniques, city and highway driving. Students will earn a **Drivers Certificate** at the completion of the course. **ALL STUDENTS MUST HAVE THEIR DRIVER'S PERMIT AND HAVE TURNED 15 BY THE BEGINNING OF THE COURSE.**
5. **Online & In-Seat Physical Education**- Students will participate in a variety of activities, basketball, football, weight lifting, and cardio workouts are just a few.
1/2 P.E. or elective credit
6. **Tutoring Mentoring (A+)** - Students as Tutors/Mentors is a service-learning program designed to aid students in elementary and middle school. Students are expected to commit to developing their

interpersonal skills and caring behavior while modeling a positive attitude for younger students.

Credit will be applied to A+ hours.

7. **English, Math, Science, and Social Studies Recovery (In-Seat Only)** - Students are enrolled in these classes if credit was not earned during the regular school year.

1/2 credit in core area upon completion of course with passing grade.

8. ****Technical Theater and Design Elective 101 (AM In-Seat Only)** - The course will focus on theater lighting and sound design process as well as the basics of live performance production. Students will be trained in lighting and sound equipment and learn the basics of production design. The students will work on creative, hands-on projects to complete the training and coursework.

1/2 elective credit

9. ****Technical Theater and Design Elective 201 (PM In-Seat Only)** - The course will focus on theater lighting and sound design process as well as the basics of live performance production. Students will be trained in lighting and sound equipment and learn the basics of production design. The students will work on creative, hands-on projects to complete the training and coursework.

1/2 elective credit

10. **Career Exploration (In-Seat Only)** - This course is designed to help students in high school learn about different career paths, industries, and the skills needed for various professions, ultimately aiding them in making informed decisions about their future.

1/2 Practical Arts or Elective credit

** Students may take both Theater courses (AM and PM). These are different courses that coordinate with each other with the end goal being a comprehensive coverage of Theater Performance and Theater Design. **

Please Note: All program offerings are contingent upon enrollment and State Funding.